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Teaching Research Processes suggests a novel way in which information literacy can come within the remit of teaching faculty, supported by librarians, and re-conceived as "research processes." The aim is to transform education from what some see as a primarily one-way knowledge communication practice, to an interactive practice involving the core research tasks of subject disciplines.

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Additional Info:- engages the domain of teaching faculty rather than librarians only - analyzes the reasons why the research processes concept represents a gap in academia - focuses on research ability as a process that can be taught within disciplines

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